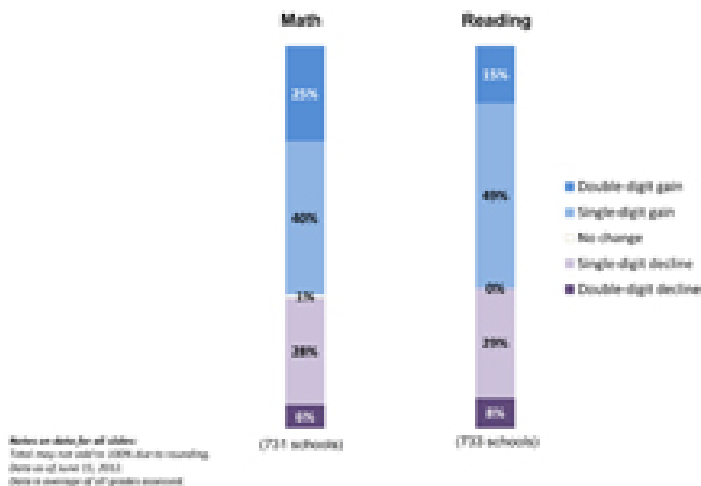


Study shows positive momentum for Improvement Grant schools

Written by
Friday, 30 November 2012 12:25

Most schools receiving School Improvement Grants are improving. The first year of data shows that two-thirds of schools showed gains in math; two-thirds gained in reading.

Distribution of Tier III SIG-Awarded Schools by Gains and Losses in Math and Reading, 2009-10 to 2010-11



The U.S. Department of Education last week released an early snapshot of student performance data at schools that have received federal School Improvement Grants (SIG) program funds, a key component of the Department's blueprint for helping states and districts turn around the nation's lowest-performing schools.

Under the Obama Administration, the SIG program has invested up to \$2 million per school at more than 1300 of the country's lowest-performing schools. The data released provides the first overview of performance for the first cohort of schools after one year of implementing SIG. The data begins in the 2009-2010 school year and ends in the 2010-2011 school year, the first year schools received SIG funds.

In three main areas, these early findings show positive momentum and progress in many SIG schools;

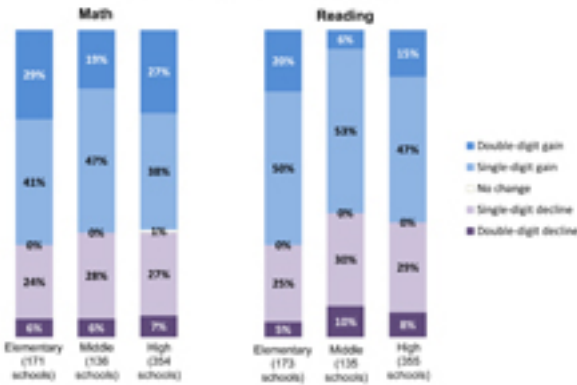
- Schools receiving SIG grants are improving. The first year of data show that two thirds of schools showed gains in math. And two thirds of schools showed gains in reading.
- A larger percentage of elementary schools showed gains than did secondary schools, suggesting that it is easier to improve student performance at a young age than to intervene later. Seventy percent of elementary schools showed gains in math, and seventy percent showed gains in reading, a higher percentage of improving schools than was found in middle or high schools.

Study shows positive momentum for Improvement Grant schools

Written by
Friday, 30 November 2012 12:25

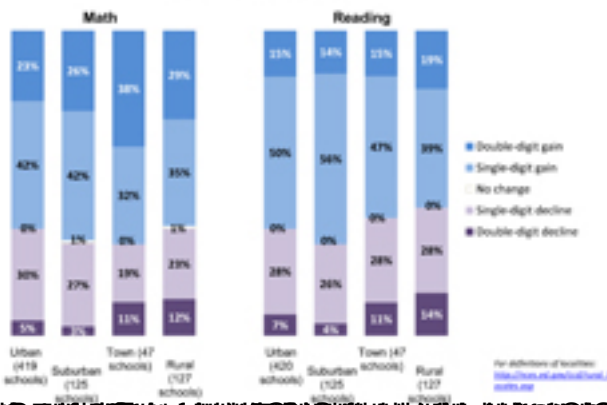
A larger percentage of elementary schools showed gains than did secondary schools.

Distribution of SIG-Awarded Tier III Schools by Gains and Losses in Math and Reading, by School Grade Level, 2009-10 to 2010-11

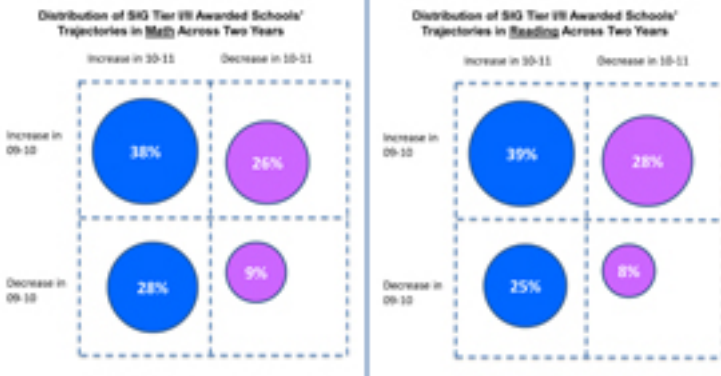


Despite concerns about capacity, SIG schools in small towns and rural areas showed similar gains to urban and suburban schools.

Distribution of SIG-Awarded Tier III Schools by Gains and Losses in Math and Reading, by Locale, 2009-10 to 2010-11



While two-thirds of schools showed gains in the first year of SIG implementation, some that improved before SIG showed declines.



APPENDIX: The circle in the upper-left indicates that 38% of all schools that increased their math scores before implementing SIG and continued to show gains in the first year after SIG implementation.

Education @ State - Daily Briefing to Legislators: <http://www.legis.state.nj.us/education>